DISCUSSION OUTLINE

107th ARIZONA TOWN HALL

KEEPING ARIZONA’S WATER GLASS FULL

SESSION I - MONDAY MORNING – NOVEMBER 16

SETTING THE STAGE

1. What factors have had the most significant influence in shaping Arizona’s current use of water? What factors are likely to have the greatest influence in shaping Arizona’s future use of water? For both questions, consider factors such as: the history, influence and future impact of agriculture, population growth, tribal communities, regional water sources, climate, our environment, quality of life and the economy (including agriculture, mining, manufacturing, technology, growth and tourism).

2. How well has Arizona managed the use of water? What factors have played the greatest role in good management of Arizona’s water? What factors have created the greatest challenges? Consider federal and state laws, infrastructure such as dams and canals, land ownership and disputes over water rights as well as the unique perspectives of urban, rural and tribal communities.

3. What are the greatest challenges for ensuring Arizona has the water it needs for its future? How do these challenges vary by region, community, and interest group?
SESSION II - MONDAY AFTERNOON – NOVEMBER 16

INNOVATION AND TECHNOLOGY, LAND USE AND THE ECONOMY

1. What resources comprise Arizona’s existing portfolio of water supplies? To what extent is this existing portfolio adequate to meet future needs throughout the state? How might Arizona best augment its water portfolio? How and to what extent should existing and future water supplies be reallocated?

2. How do innovation and technology impact water use in Arizona? Consider the potential impact of innovation and technology on ensuring a safe and sustainable supply of water for all users. How could Arizona best innovate and use technology to ensure the future availability of water?

3. How do land use, development and population growth impact water use in urban, rural and tribal communities and on public and trust lands? What specific approaches to land use and development create the best balance among quality of life, preservation of natural resources and the economies of urban, rural and tribal communities?

4. How do water use and supply impact Arizona’s economy? What specific actions would have the greatest return on investment to Arizona’s urban, rural and tribal economies? Consider the balance of water use for the economy and the environment.
SELECTION III - TUESDAY MORNING – NOVEMBER 17

CONSERVATION & FINANCING

1. What are possible approaches to conserving water? What role does conservation play in meeting Arizona’s water needs? What role should it play?

2. What funding sources are available to address Arizona’s current and future water needs (including infrastructure development, operations, and maintenance)? What actions, if any, would increase, diversify or stabilize funding to meet Arizona’s future water needs?

3. What roles do the cost and price of water play in managing Arizona’s water? What roles should they play? What are the current methods for pricing water and financing water infrastructure? To what extent do they incentivize desired outcomes? What additional strategies or financing methods would incentivize desired outcomes?

4. What actions help Arizonans meet our current and future water needs without requiring additional or new funding? How viable are they; how much of our water needs will they impact; and when can they be implemented?
1. Considering the discussions from the previous sessions, what actions should be taken that would have the most beneficial impact on Arizona’s water needs? How should they be prioritized? Consider which actions are realistically achievable, have the greatest return on investment and are most likely to be accomplished. Also consider how actions and priorities may vary for urban, rural and tribal communities. Be certain to include actions that do not require additional funding.

2. Who should lead the actions identified in Question 1? If the action requires funding, identify how the funding will be obtained, including sources.

3. What specific actions should individuals take, including each of us?